Alena Papova — QA Egeener

- Middle
- Latvia, Riga
- 1 500 - 3 000 EUR/MONTH
- Полная занятость
- Удаленная работа
- Контакт: geeklink.io/cv-100108

Навыки

Agile, Java, Postman, SQL.

Опыт работы

- **Alarstudios, Happify**

  2017-2023 - QA Engeenner

Образование

- **Социальный психолог**

  БГПУ имени Максима Танка, Беларусь
  2003-2008

  По образованию психолог, и постоянно это поддерживаю, но в Латвии работала в IT сфере, прошла курсы. Итого стаж 6 лет.

Обо мне

WORK EXPERIENCE
Aug 2017 – Mar 2023
(over 5 years)
Sep 2008 – Oct 2013
(about 5 years)
EDUCATION
Qa Engineer
Alarstudios, Happify
Work in the QA team. Testing the application on three platforms WEB/Ios/Android. Creation of test cases and test scenarios. Writing bug reports. Working with applications such as Trello, Shortcut, Slack, Zulip, and Confluence. -Localization work, -SQL, -Agile. -Android Studio. -XCode. -Postman. WCAG. -QA Compliance team member. Preparing a project for the licensing in FDA. Professional psychological support for my IT team (more than 120 members) while working as a QA engineer. Coaching, consulting, and help in finding yourself: -Help in solving any spiritual problems and experiences -Assistance in resolving conflicts -Harmonization of relationships in the team Diagnostics and restoration of the psycho-emotional state of employees -Training the necessary skills based on the employee’s request (relaxation, self-regulation). -Family psychology
Social Psychologist
State institutions
Educational psychologist School/kindergarten: -Professional psychological support for children and increasing the efficiency of the educational process in the institution. -Participation in the implementation of educational work aimed at ensuring the comprehensive individual development of

students and maintaining their full mental health. -Consultation with managers and other employees of the institution on the practical use of psychology in the organization of the educational process. Conducting psychological and pedagogical diagnostics of students' readiness to learn and facilitating their adaptation to new conditions of the educational process. -Development and implementation of developmental and correctional programs of educational activities, taking into account the individual, gender, age and other characteristics of students. Conducting training sessionser characteristics of students. Conducting training sessions